

**FIRST BAPTIST CHURCH OF KINGSTOWNE**  
**2016-17 CHILD PROTECTION TRAINING**  
**QUIZ**

1. Why is it important to understand and follow FBCK's Child Sexual Abuse Prevention Plan?
  - a. It provides protection to our children
  - b. It provides protection to our workers and our church
  - c. It inspires confidence within our community
  - d. It is required by our insurance provider
  - e. All of the above
  
2. You notice that a child in your class has had a dramatic personality change in the last few months. You discuss it with the child, and the child says things that indicated they have been abused. What should you do first?
  - a. Call the Virginia Child Abuse hotline and report it
  - b. Confront the child's parents with your suspicions
  - c. Alert the Sunday School superintendent and discuss your concerns with him
  - d. Do nothing; the discussion is privileged communications and cannot be shared with anyone else
  
3. Which of these situations would require a worker with an extended background screen?
  - a. Nursery services provided during a revival
  - b. A primary class attending a picnic and pool party at a teacher's house
  - c. Transporting children to a neighborhood school play
  - d. All of the above
  
4. You are teaching a class of small children, and you have many more kids than normal (including one that is particularly disruptive). A church member volunteers to help out, but you don't know if they have been screened. What option would be best?
  - a. Verify with the volunteer that they have been screened before continuing
  - b. Require that the volunteer read the Child Sexual Abuse Prevention Plan before they can help
  - c. Split the class, and have the volunteer take half to another room
  - d. Split the class, and have the volunteer take half, but keep them in the same room as you
  - e. Send the disruptive kid out with the volunteer
  
5. When assessing an activity for risk, which of these factors should you consider?
  - a. How isolated the activity is
  - b. How much openness and accountability is planned for
  - c. Whether power and control differentials could exist
  - d. All of the above

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**QUIZ ANSWERS**

1. Correct answer is *(e) all of the above*.
2. Correct answer is *(c) alert the Sunday School superintendent*. In most cases, it is prudent to discuss the situation with someone to verify that there is credible evidence of potential abuse. Furthermore, by alerting the superintendent (or other member of Education Committee), you know that church leadership is aware of the situation. If there is credible evidence, either you or someone from the Education Committee should call the hotline. Of course, if you believe a child is in immediate danger, you should call authorities immediately. Answers *(b) confront the parents* and *(d) do nothing* are NEVER correct. In addition, your discussions with the child do not fall into the “privileged communications” legal category.
3. Correct answer is *(b) a primary class attending a picnic and pool party at a teacher’s house*. Because this activity takes place at someone’s home, and involves disrobing/changing clothes, it involves higher risks that must be accounted for, and that means requiring at least one worker with an extended background screen. Nursery services for a scheduled event requires one screened worker, while transporting children usually requires two screened workers.
4. Correct answer is *(d) split the class...keep them in the same room*. This approach provides the oversight over an unscreened worker, while taking advantage of their assistance. Answer *(c) split the class...take them to another room* is less preferable, as it provides less oversight. Answers *(a) verify with them that they have been screened* and *(b) require that they read the CSAP plan* do not reduce risk. Answer *(e) send the disruptive kid out with the volunteer* would not be a good solution, as this puts a child in a one-on-one unsupervised situation. If it is necessary to take the disruptive student out, it would be better for you to take them out and leave the volunteer in charge of the class for a short time.
5. Correct answer is *(d) all of the above*. Isolation, accountability, and power/control are all important factors in assessing the risk in an activity.