



*First Baptist Church
of Kingstowne*

Teaching Special-Needs Children

Spring 2015

Defining “Special Needs”

- ▶ A child that needs special instruction in order to learn

How do we recognize a children with special needs??

- ▶ Physical appearance
- ▶ Non-typical behavior
- ▶ Verbal acknowledgement of special need or disability

How do we teach a child with a special need?

- ▶ Obtain one on one communication with the parents and the child.
 - ▶ Have the child sit next to you helping them to understand that it is a blessing to do so until your relationship is established.
 - ▶ Talk to parents after class about how you can be a blessing to them.
 - ▶ Establish a positive ongoing communication with the parents.

How do we teach a child with a special need?

- ▶ Develop an environment that is organized and adaptable.
 - ▶ Organization will cut down on behavioral issues.
 - ▶ Changing seating location and restructuring classroom may be necessary to achieve the best learning environment. Be proactive not reactive.

How do we teach a child with a special need?

- ▶ Set clear defined rules and use love and respect to train the child.
 - ▶ Post rules and modify them based on the needs of your class.
 - ▶ When a rule is broken, visually refer to the written rule and give verbal correction using simple words and a caring tone.
 - ▶ Give a consequence for unrepentant behavior. May include not getting an awarded gift or separation from privileges.
 - ▶ Adjust your expectations to the child's ability.
 - ▶ Communicate with parents to get more information as to how to minister to their child.

How do we teach a child with a special need?

- ▶ Use multiple teaching methods to capture attention.
 - ▶ Some children with special needs have specific learning disabilities and cannot learn using conventional teaching methods.
 - ▶ Capturing their attention and participation is how you know your class is learning.

How do we teach a child with a special need?

- ▶ Identify learning interferences and troubleshoot to resolve problems.
 - ▶ Peer interference
 - ▶ Presentation of information may need to be modified.
 - ▶ Excessive hunger or bathroom breaks.