



KINGSTOWNE BAPTIST BIBLE INSTITUTE

2026-2027 Catalog

Kingstowne Baptist Bible Institute is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

Welcome Letter from the Dean of Students

Fellow Christian workers,

Paul opens his epistle to the Philippians by saying “I thank my God upon every remembrance of you, always in every prayer of mine for you all making request with joy, for your fellowship in the gospel from the first day until now, being confident of this very thing: that he which hath begun a good work in you will perform it until the day of Jesus Christ.” (Philippians 1:3-6)

I get where Paul is coming from. Nothing is more exciting than the opportunity to partner with fellow Christians in spreading the gospel message, ministering to hurting people, seeing lives changed, planting local churches, and impacting communities. That’s why FBCK has established the Kingstowne Baptist Bible Institute. Through KBBI, we can partner with dedicated Christians, providing education, training, and support so that they can be more effective in the ministry into which God has called them. You may be preparing for full-time ministry as a pastor or church planter, or a lay worker seeking the skills that might help you each week, or a serious Bible student desiring a deeper understanding of God’s word and its application to the world around us. You may be able to attend classes full-time, part-time, or “one course at a time”. You may live close enough to attend classes in person, or you may attend virtually. Whatever your situation, I am confident of one thing: “he which hath begun a good work in you will perform it until the day of Jesus Christ.”

Welcome to KBBI.

Stephen R. Moore, PhD

KBBI Acting President and Dean of Students

KBBI MISSION

Equipping Christians with Bible-centered knowledge, experience, and support for next-level ministry in and through local churches

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INTRODUCTION TO KBBI

OUR PURPOSE

The mission of Kingstowne Baptist Bible Institute is to provide quality education, training, and support to pastors, church planters, and church workers for ministry in local churches. This includes those that will engage in full-time ministry, as well as lay members who desire a better understanding of the Bible and to be better equipped to serve in their churches.

While all Christian workers need to be trained, we recognize that many cannot attend a full-time seminary or Bible institute. Therefore, we are structured to leverage modern collaboration and distance-learning technologies while still providing the benefits of the “in the classroom” experience. Students can receive the training and support they need, whether they are full-time, part-time, or “one course at a time”.

SPONSORING CHURCH

We are sponsored by and operate under the authority of the First Baptist Church of Kingstowne, Virginia (FBCK), in accordance with the commission given to it in Matthew 28:18-20. We are a chartered ministry of FBCK, and the FBCK trustees serve as our trustees.

CERTIFICATION AND ACCREDITATION

Kingstowne Baptist Bible Institute is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

We are a member of the American Baptist Association of Theological Schools and abide by its Catalog of Uniform Standards.

As a new school, we are not accredited. Even though we are not accredited, we are an institution of higher learning. Our credit hours may be accepted at other institutions, as determined on a case-by-case basis. We recognize the value of accreditation and may pursue it in the future.

CATALOG AND CLASS SCHEDULE

This catalog is designed to provide basic information about the school. Before the beginning of each school year, we publish a list of courses being offered that year, along with class meeting times, locations, instructors, and textbooks. You can receive a copy of the current list of courses from our website (kbbiva.org) or by contacting us.

STATEMENT OF FAITH AND DOCTRINE

As a chartered ministry of the First Baptist Church of Kingstowne, we hold the same statement of faith as the Church, which reads as follows:

(1) We believe in the infallible, verbal inspiration of the whole Bible and that the Bible is the all-sufficient rule of faith and practice. We believe that the King James Version (KJV) is the only true and accurate, preserved Word of God in its English translation. We use only the KJV in teaching and preaching (ministering) from the pulpit.

(2 Tim. 3:16-17; 2 Pet. 1:20-21; Prov. 30:5-6; John 12:47-48; Isa. 8:20)

(2) We believe in a triune God, manifesting Himself as Father, Son, and Holy Spirit, all being equal in divine perfection.

(Deut. 6:4; Psalm 83:13, 90:2, 147:5; Matt. 28:19; 2 Cor. 13:14)

(3) We believe Genesis is a literal account of Creation.

(Genesis chapter 1, 2)

(4) We believe in the deity, virgin birth, and sinless humanity of Jesus Christ.

(Isa. 7:14; Matt. 1:18-21; John 1:1, 14; 2 Cor. 5:19, 21; Phil 2:8; John 10:30)

(5) We believe that faith, hope, and love are the only abiding spiritual gifts.

(1 Corinthians chapters 12-14)

(6) We believe that God created man in his own image, and that man lived in innocence until he fell by voluntary transgression from his sinless state. As descendants of the first man, all mankind inherited a depraved nature.

(Gen. 1:26, 3:6-24; Rom. 3:23, 5:12; Eccl. 7:29; Psalm 51:5)

(7) We believe that Satan is a fallen angel, the archenemy of God and man, the unholy god of this world, and that his destiny is the eternal lake of fire.

(Isa. 14:12-15; Ezek. 28:11-19; Matt. 25:41; 2 Cor. 4:4; Eph. 6:10-17; Rev. 20:10)

(8) We believe in the bodily resurrection and ascension of Jesus Christ; that His suffering and death is substitutionary for all mankind and is effective for all those who believe.

(Matt. 28:1-7, Acts 1:9-22; 1 Cor. 15:41-58; 1 Thes. 4:13-18; Isa. 53:6; Heb. 2:9; 1 Pet 2:2, 3:18; 2 Pet. 3:9; 1 John 2:2)

(9) We believe that the depraved sinner is saved wholly by God's grace through faith in Jesus Christ, and that regeneration requires repentance toward God and faith in the Lord Jesus Christ.

(Luke 13:3-4; John 3:6, 16-18; 16:8-9; Acts 20:21; Rom. 6:23, 8:9-11; 1 Cor. 6:19; Eph. 2:8-9, 4:30; Titus 3:5)

(10) We believe that a person saved by the Grace of God and born again has eternal salvation which can never be lost.

(John 3:36, 5:24, 10:27-30; Rom. 8:28-39; Heb. 10:39; 1 Pet. 1:5, 23; Jude 24; Eph. 4:30)

(11) We believe that Jesus Christ established His Church during His ministry on earth. A scriptural Church is always a local, visible assembly of scripturally baptized believers in covenant relationship under New Testament authority to carry out the Commission of the Lord

Jesus Christ, with an unbroken history from His personal ministry on earth to this present day. We believe that Jesus Christ gave the Great Commission to the New Testament Churches only, and that He promised the perpetuity of His Churches. We believe that the Lord's New Testament Church is always congregational in nature.

(Matt. 4:18-22, 16:18, 18:17-18, chapters 20-25, 28:19-29; Mark 1:14-20; John 1:35-51; Acts 1:15-26, 6:1-5; Eph. 3:21, 5:23-27)

(12) We believe that there are only two scriptural ordinances practiced in the Lord's Churches: Baptism and the Lord's Supper. Scriptural baptism is the immersion of a believer in water, administered by the authority of a New Testament Church in the name of the Father, Son, and Holy Spirit. Baptism is a pictorial ordinance symbolizing our faith in the crucified, buried, and resurrected Savior. It is a public declaration of our acceptance of God's call to service and discipleship in a local New Testament church. The Lord's Supper is a New Testament Church memorial ordinance, remembering the death of Christ, observed only by members of the local church. The Lord's Supper symbolized the broken body and shed blood of Jesus Christ commemorated by the taking of unleavened bread and fruit of the vine.

(Matt. 28:19-20; Acts 2:41-47, 8:12, 38; 10:47-48; John 4:2; Rom. 6:4; 1 Cor. 5:11-13, 11:1-2, 17:20-26)

(13) We believe that there are two divinely appointed offices in a church, Pastors and Deacons, to be filled by men whose qualifications are set forth in the Scriptures.

(1 Tim. 3:1-13, 5:17; Heb. 13:7, 17, 24; 1 Pet. 5:1-5; Acts 6:1-6; Titus)

(14) We believe that God deals with believers as His children, that He chastises the disobedient and that He rewards the obedient.

(Matt. 16:27, 25:14-23; John 1:12; Heb. 12:4-11; 2 John 2; Rev. 22:12)

(15) We believe in the premillennial, personal bodily return of Christ as the crowning event of the Gentile age. This event will include the bodily resurrection of His saints followed by the Millennial reign of Christ on earth. The Millennium will be followed by the eternal punishment of the unrighteous (unsaved) in the lake of fire, and the dwelling of the righteous (saved) in the new heaven for eternity.

(Matt. 25:24; John 14:1-6; Acts 1:11; 1 Thes. 4:13-18; 2 Thes. 1:7-9, 2:8; Rev. 19, 20:4-6, 20:11-15, 21:8)

(16) We believe that all associations, fellowships, and committees of such, are and properly should be servants of, and under control of, the participating churches.

(Matt. 20:25-28)

(17) We believe in the freedom of worship without interference from the government and affirm our beliefs in civil obedience.

(Matt. 22:21; Rom. 13:1-7; 1 Pet. 2:13-15)

ADMISSIONS

QUALIFICATIONS

The Christian men and women who apply for admission to KBBI must meet the following qualifications for acceptance and continued participation in the academic program:

- Provide a personal testimony of their salvation by Jesus Christ verbally and in writing.
- Provide testimony or evidence of faithful membership in a New Testament Church of like faith and order compared to First Baptist Church of Kingstowne.
- Affirm their agreement with our Statement of Faith and Doctrine.
- Exhibit a sincere desire for fulfilling God's will in their lives and be committed to the course of instruction if they are seeking a degree.
- Exhibit a consistent God-honoring testimony in their conduct.
- Promptly pay all fees and tuition as required for their course of instruction.

NON-DESCRIMINATION

We desire to teach those interested in dedicating themselves to preparation for Christian service under the authority of a local New Testament Church and to be an effective servant of our Lord Jesus Christ. Our institute is open to people of any race, color, ethnicity, and national origin, to enjoy the benefits of sound Biblical instruction. No student enrolled in our institute will be excluded from participating in the appropriate activities of our educational program as defined in our charter and this catalog.

APPLICATION FOR ADMISSION

To apply for admission, complete the KBBI Admissions Application form (available at our website, kbbiva.org). Applications should be submitted at least thirty (30) days before the beginning of any term.

TRANSFER OF CREDITS

We accept credits from other schools on their merit and as they may equate to our curricula requirements. All students with schooling beyond high school should furnish the Registrar with an official transcript of credits earned from other schools, along with any supporting information. Credit for such previous education will be determined by the Registrar or Dean of Students and made a matter of record in the student's file. The acceptance of credits from this school by other schools is optional with schools to which the transfer may be made. All schools within the American Baptist Association of Theological Schools recognize credits of the other schools.

ACADEMIC PROGRAMS

ACADEMIC TRACKS

We offer three academic tracks:

- **Pastoral Track:** Open to men intending to pursue ministry careers as pastors, missionaries, church planters, or similar positions. This track culminates in the Bachelor of Theology degree. Degree requirements include 128 credit hours, including 21 credit hours in Pastoral Studies. Full-time students should complete their degree in four years.
- **Biblical Studies Track:** Intended to equip men and women for Christin ministry outside of pastoral positions. This track culminates in the Bachelor of Biblical Studies degree. Degree requirements include 128 credit hours. Full-time students should complete their degree in four years. For those students who cannot complete the Bachelor of Biblical Studies degree, an Associate of Biblical Studies degree will be awarded after 64 credit hours.
- **Non-degree Track:** For students desiring to take courses but not work towards a degree.

While each track has a somewhat different focus, most coursework is shared between the tracks.

PROGRAM ELECTION

You will declare an academic track when first registering for classes. You can later switch tracks by notifying the Registrar.

ACADEMIC ADVISOR

With your election of an academic track, you will be assigned an academic advisor from among the KBBI faculty and administration. Your advisor will provide guidance, mentoring, and support throughout your academic career.

GRADUATE-LEVEL WORK

We do not have a program for graduate-level seminary work. For qualifying students, we have partnerships with Texas Baptist Institute and other schools within the American Baptist Association of Theological Schools that facilitate participation of KBBI graduates in their graduate programs.

REGISTRATION AND TAKING COURSES

ACADEMIC CALENDAR

We run on a two-semester academic calendar, with a fall semester (September to December) and a spring semester (February to May). Each semester is sixteen weeks long. We may occasionally offer special courses, lectures or educational events between the fall and spring semesters or during the summer; these will be designated as winter and summer semesters.

COURSE SCHEDULE

Before the beginning of each semester, we publish a list of courses being offered that semester, along with class meeting times, locations, instructors, and textbooks. You can receive a copy of the current list of courses from our website or by contacting us.

REGISTRATION

You must register for courses each term. Registration is done through our learning management software. You are encouraged to register early to facilitate planning and preparation.

COURSE LOADS

Courses are typically three credit hours each. Full-time students take 15-18 credit hours per semester. Students taking 9 or fewer credit hours in a semester are considered part-time.

COURSE DESIGNATION

Courses are given a three-letter and three-digit designation.

- The three-letter code designates the general course area. For instance, PAS indicates a Pastoral Theology course, while BIB indicates a Bible Exposition course.
- The three-digit code shows the course level. 100-level courses are introductory, 200-level and 300-level courses are intermediate, and 400-level courses are more advanced.
- Courses with an odd designation are typically offered in the fall, while courses with an even designation are typically offered in the spring. However, a course could be offered either semester, depending on need.

COURSE FORMAT

Most courses are offered in a hybrid format, with both on-campus and virtual meeting options. In addition, some courses can be taken as part of an independent study program. All courses use our student portal for on-line access.

IN THE CLASSROOM

CLASSROOM WORK

Classroom work is conducted by the instructors of the courses. Work assignments and teaching methods are varied according to subjects and students' needs. Examinations are given as determined by the instructor. Themes and research work are required in many subjects. Outside reading and other homework may be assigned.

COURSE SYLLABUS

At the beginning of a course, the instructor will provide a course syllabus. The syllabus will give the learning objectives, classroom policies, course assignments and deadlines, and grading policies. While the course calendar in the syllabus provides a roadmap for the course, the instructor can change assignments and deadlines at their discretion.

STUDENT PORTAL

We use a learning management system to facilitate classroom activities, including the distribution of assignments and supplementary materials, submission of student assignments, on-line testing, and grading. You will be given an account and instructions after enrollment.

ATTENDANCE

You are expected to be faithful in your attendance to class sessions. However, we also understand that at times you may need to miss a class due to illness or other circumstances. Instructors will give any specific attendance policies or guidance in their course syllabus. If you must be absent, you should notify the instructor (in advance, if possible), and you are responsible for making up any missed work in accordance with the instructor's policies.

GRADES

For each course, grading will be done by the instructor based on your mastery of the material, as specified in the syllabus. For a final grade, scores are normalized to a 0-100 scale, and a final grade is assigned:

- 95 to 100 "A"
- 86 to 94 "B"
- 76 to 85 "C"
- 70 to 75 "D"
- 69 & below "F"

Your grade may also be recorded as "Audit", "Incomplete", or "Withdraw", per academic policy.

ACADEMIC STANDARDS

Courses vary as to the type and amount of work required, depending on the course level, subject material, and teaching methodologies used. Students should remain aware that these are college-level courses and work outside the classroom is expected. As general guidance, you should expect the following:

100 level	200 level	300 level	400 level
Students will learn basic ideas and concepts and be expected to put them to application.	Students should be a beginning critical thinker and possess some public communications skills.	Students should have mastery of introductory material and be critical thinkers with the ability to present rational arguments with evidence.	Students should be adept at research and be able to formulate and present complex concepts.
Typical weekly assignments include 25 reading pages and a 500-word writing assignment. Course will also typically require two papers or projects that are 5 double-spaced pages each.		Typical weekly assignments include 40 reading pages and a 500-word writing assignment. Course will also typically require two papers or projects that are 10 double-spaced pages each.	
Students typically take 100-level and 200-level courses in their first and second years. 200-level courses may also be taken in the third and fourth years, as needed.		Students typically take 300-level and 400-level courses in their third and fourth years, although first and second year students may take them if sufficiently prepared.	

STUDENT CONDUCT

As a student of KBBI, you are expected to exhibit mature Christian behavior in and out of the classroom. This includes honesty, integrity, hard work, and a sense of purpose. You will show respect to those with authority and grace to those around you. You will dress, talk, and act appropriately during class and other activities, whether in person or on-line. You may not sow discord or promote doctrines contrary to KBBI's statement of faith. You must stay consistent in your personal Christian growth and in your service in your local church. Disagreements, personal affronts, and moral sins should be dealt with in scriptural ways.

Repeated violations of the student conduct policy will be addressed by KBBI administration and could result in disciplinary restrictions or expulsion. The KBBI President is the final arbitrator on all disciplinary issues.

OTHER ACADEMIC POLICIES

ADDING OR CHANGING COURSES

If you wish to add or change courses after registration, you must do so no later than the end of the second week of the term. Additions or changes after the start of the term must be approved by the Dean of Students and instructors. You are responsible for making up any assignments that were missed.

AUDITING COURSES

You may audit any course, taking it for no credit. When auditing, you will still attend class (in-person or virtual), learn from lectures, and have access to textbooks, instructors, and learning materials. You are not required to turn in assignments or take tests, although you may do so with the instructor's permission. Transcripts will be marked as "Audit", with no grade. Tuition and fees are the same whether you are taking a course for credit or auditing it.

INCOMPLETE COURSES

If you are performing satisfactorily in a course but emergency circumstances prevent you from completing it, you may petition the Dean of Students in writing to be given an incomplete. If approved, your grade will be marked "Incomplete". It is your responsibility to work with the instructor to satisfactorily complete any remaining work in a reasonable timeframe. When work is complete, the earned grade will be assigned.

WITHDRAWAL FROM COURSES

If you wish to withdraw from one or more classes (but not from school) at any time after the second week of a term, you must submit a request in writing to the Dean of Students. **You cannot withdraw from any class without approval.** Withdrawal from a class prior to mid-term, if approved, will be marked "Withdraw". These grades are not included in average grade calculations.

Withdrawal from a class after mid-term is permitted only in extreme cases. Carelessly neglecting your work or not doing assignments is not an acceptable justification for withdrawal.

WITHDRAWAL FROM SCHOOL

If you wish to withdraw from school, you must submit a written request to the Dean of Students stating the reasons for the withdrawal. At times, the administration may be able to help you stay in school. If you fail to make a written request for withdrawal, except under extreme emergency situations, you will still be considered enrolled and you risk failing any courses being taken.

Students who tacitly withdraw from courses or from the school without notifying the Dean of Students may be subject to disciplinary action, up to and including expulsion.

GRADE POINT AVERAGE

Your cumulative grade point average (GPA) is calculated based on a 4.0 scale (an “A” is worth four points, a “B” three points, and so on), with classes weighted by their credit hour value. Grades of “Audit”, “Withdraw”, and “Incomplete” are not included in the GPA calculation.

ACADEMIC PROGRESS

You are expected to make continual satisfactory progress in your academic career. If you are a degree-track student, you must take at least one course a semester. If you are not a degree-track student, you must take at least one course a year. Students who wish to remain enrolled but need to take extended time off must petition the Dean of Students.

ACADEMIC WARNING, RESTRICTION, AND SUSPENSION

An academic warning is issued when a student is failing one or more courses at the half-way point of a semester; or when they receive a failing grade in one or more courses at the end of a semester. A student receiving an academic warning must meet with their academic advisor or the Dean of Students and develop a plan to address their academic performance.

If a student’s cumulative GPA falls below 1.50, the student is placed on academic restriction for the following semester. Besides meeting regularly with their academic advisor or the Dean of Students, students on academic restriction may not take more than nine credit hours in a semester.

If a student on academic restrictions fails to raise their cumulative GPA to 1.50 or above in the subsequent semester, they will be placed on academic suspension for one semester. A student on academic suspension may not take classes. After one semester, the student may take classes but will remain on academic restriction until achieving the required GPA.

TRANSCRIPTS

You can request a transcript of your academic record from the Registrar. A fee may be charged for each official transcript issued.

FINANCIAL POLICIES

TUITION

Tuition rates are announced at the beginning of each semester. See the schedule of upcoming courses on the KBBI website for details.

FEES AND OTHER CHARGES

There is a registration fee that must be paid each term. This fee helps offset the costs of the learning management software.

There is a nominal fee for each request of an official transcript.

TEXTBOOKS

You are responsible for the purchase of textbooks. These can be purchased from KBBI at cost or from other sources. In some cases, electronic versions of textbooks can be obtained at a reduced cost. If you get textbooks from any source other than KBBI, you are responsible for ensuring it is the correct edition.

PAYMENT OPTIONS

Payments for tuition, registration fees, and textbooks are due after the third week of each term and can be made through the learning management system. Exceptions are made only by special arrangement with the Dean of Students. Arrangements must include a written and signed plan of payment. You must settle all accounts before graduating.

REFUNDS

KBBI offers a “try before you buy” policy. If you withdraw (from individual courses or as a student) within the first three weeks of a term, we will refund tuition and registration fees for that term upon request. Except in special circumstances, there is no refund for withdrawing after the third week of a term.

FINANCIAL AID

We strongly believe that personal financial situations should not be a detriment for anyone who earnestly wants to receive a KBBI education. Financial aid is available to those who need it. Requests should be made through the Dean of Students.

GENERAL GRADUATION REQUIREMENTS

ACADEMIC REQUIREMENTS

To be a candidate to graduate with a Bachelor of Theology or Bachelor of Biblical Studies degree, you must complete at least 128 credit hours with a GPA of at least 2.0. You must also complete the degree requirements for your program as listed in this catalog, including passing all required courses.

To be a candidate to graduate with an Associates of Biblical Studies degree, you must complete at least 64 credit hours with a GPA of at least 1.5. You must also complete the degree requirements as listed in this catalog, including passing all required courses.

SPIRITUAL REQUIREMENTS

To be a candidate to graduate with any degree, you must manifest exemplary and consistent Christian character, a spirit of cooperation, and a willingness to serve in your local church. A student may be judged by the faculty as unworthy of graduation, even if he or she has met all other requirements, if his or her conduct has proven to be unworthy.

FINANCIAL REQUIREMENTS

To be a candidate for graduation with any degree, you must satisfactorily settle all financial accounts with the school.

ACADEMIC HONORS

If you graduate with a Bachelor of Theology or Bachelor of Biblical Studies degree and a cumulative GPA of 3.5 or higher, you will be given special recognition for academic achievement:

- 3.50 to 3.69 – *cum laude* (with honors)
- 3.70 to 3.89 – *magna cum laude* (with great honors)
- 3.90 to 4.00 – *summa cum laude* (with greatest honors)

These designations will appear on your diploma and transcripts.

REQUIREMENTS – BACHELOR OF THEOLOGY

The pastoral track is open to men intending to pursue ministry careers as pastors, missionaries, church planters, or similar positions. It culminates in the Bachelor of Theology degree. Degree requirements include 128 credit hours, with 21 credit hours in Pastoral Studies. Full-time students should complete their degree in four years.

Required coursework:

Pastoral Studies (21 hours)

PAS 101, 102	Homiletics I, II
PAS 201	Church Ops & Admin
PAS 301, 302	Advanced Homiletics
PAS 421, 422	Pastoral Care I, II

Bible Interpretation Skills (12 hours)

INT 101	Bible Analysis
INT 202	Bible Background
INT 211	Hermeneutics
INT 212	People of the Bible

Bible Exposition (39 hours)

BIB 101, 102	Bible Doctrine I, II
BIB 211	Theology Proper
BIB 224	Joshua
BIB 221, 222	Life of Christ I, II
BIB 251	Intro to New Testament
BIB 252	Gospel in Totality
BIB 310	Acts
BIB 312	Romans
BIB 314	1&2 Corinthians
BIB 338	Pastoral Epistles
BIB 402	Revelation & End Times

Evangelism (12 hours)

EVG 101	Personal Evangelism
EVG 201	Apologetics
EVG 204	Islam
EVG 301	Comparative Religion

History & Science (18 hours)

H&S 201	Science of Genesis
H&S 305	Baptists Colonial America
H&S 306	Baptists in America
H&S 401, 402	Church History
H&S 403	Bible Texts

Ministerial Studies (9 hours)

MIN 202	Church Leadership
MIN 206	Church Planting
MIN 211	Effective Teaching

Electives	15 hours
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Senior Capstone Project	2 hours
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TOTAL	128 hours
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REQUIREMENTS – BACHELOR OF BIBLICAL STUDIES

The Biblical Studies track is intended to equip men and women for Christin ministry outside of pastoral positions. It culminates in the Bachelor of Biblical Studies degree. Degree requirements include 128 credit hours. Full-time students should complete their degree in four years.

Required coursework:

Bible Interpretation Skills (12 hours)

INT 101	Bible Analysis
INT 202	Bible Background
INT 211	Hermeneutics
INT 212	People of the Bible

Bible Exposition (33 hours)

BIB 101, 102	Bible Doctrine I, II
BIB 224	Joshua
BIB 221, 222	Life of Christ I, II
BIB 251	Intro to New Testament
BIB 310	Acts
BIB 312	Romans
BIB 314	1&2 Corinthians
BIB 338	Pastoral Epistles
BIB 402	Revelation & End Times

Evangelism (12 hours)

EVG 101	Personal Evangelism
EVG 201	Apologetics
EVG 204	Islam
EVG 301	Comparative Religion

History & Science (18 hours)

H&S 201	Science of Genesis
H&S 305	Baptists Colonial America
H&S 306	Baptists in America
H&S 401, 402	Church History
H&S 403	Bible Texts

Ministerial Studies (9 hours)

MIN 202	Church Leadership
MIN 206	Church Planting
MIN 211	Effective Teaching

Electives 42 hours

Senior Capstone Project 2 hours

TOTAL 128 hours

REQUIREMENTS – ASSOCIATE OF BIBLICAL STUDIES

The Associate of Biblical Studies degree will be awarded to students who elect not to pursue a Bachelor of Theology or Bachelor of Biblical Studies degree but have completed at least 64 credit hours.

Required coursework:

Bible Interpretation Skills (12 hours)

INT 101	Bible Analysis
INT 202	Bible Background
INT 211	Hermeneutics
INT 212	People of the Bible

Bible Exposition (12 hours)

BIB 101, 102	Bible Doctrine I, II
BIB 221, 222	Life of Christ I, II

Evangelism (12 hours)

EVG 101	Personal Evangelism
EVG 201	Apologetics
EVG 204	Islam
EVG 301	Comparative Religion

History & Science (15 hours)

H&S 201	Science of Genesis
H&S 305	Baptists Colonial America
H&S 306	Baptists in America
H&S 401, 402	Church History

Electives	13 hours
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TOTAL	64 hours
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COURSE DESCRIPTIONS

Course offerings and descriptions subject to change.

PASTORAL THEOLOGY (PAS)

Pastoral Theology (PAS) courses prepare students for ministry specific to pastoral, missionary, and church planting positions. Courses are open only to students in the Bachelor of Theology degree track.

PAS 101, 102 Homiletics I, II

This course teaches the methods of sermonizing, including outlining and developing sermons, logical arrangements of discourse, and effective delivery of sermons. Includes practical experience.

PAS 201, 202 Church Operations and Administration I, II

This course examines the practical operations, administration, and management of a local church. This includes governance, organization, delegation of authority, church finances, accountability of resources, communications, selection and training of staff and volunteers, facilities administration, and legal and risk management. The course presents Biblical principles and then examines how the principles can be applied in local churches of different sizes and situations.

PAS 204 Pastoral Leadership

This course examines the principles and practices of leadership in a local church. Topics include developing and communicating a vision, developing and executing a strategy, focusing activities and projects, horizontal and vertical communications, evaluation and assessment, motivating people, and identifying and addressing challenges. The course presents Biblical principles and examines how these principles can be applied by the pastor and his leadership team.

PAS 301, 302 Advanced Homiletics I, II

Continued development of sermonizing techniques and skills.

PAS 310 Ministerial Practicalities

This course addresses issues in the life of a pastor, both private and public aspects – his family life and his church life. It offers suggestions for study time and sermon preparation, as well as conducting services such as weddings and funerals, baptisms, and the Lord's Supper. It also addresses areas of pastoral responsibility and leadership.

PAS 421, 422 Pastoral Care I, II

This course gives scriptural guidance and practical tools for the work of pastoral care within the context of a church pastor.

BIBLE INTERPRETATION SKILLS (INT)

These courses provide the information and skills necessary for students to become adept at interpreting, understanding, and applying the Scriptures for themselves.

INT 101 Bible Analysis

Examination and application of basic tools and techniques to properly analyze and understand the Bible.

INT 202 Bible Background

Overview of the timelines, manners and customs, and geography of the Bible and their impact on interpreting the scriptures.

INT 211 Hermeneutics

Introduction to the principles of Bible interpretation and the development of hermeneutic skills.

INT 212 People of the Bible

In many ways, the Bible is a book about people – it mentions over 3,000 people by name, and many more by life position or nationality. This course will examine many of the key figures and people-groups of the Scriptures, providing a contextual basis on which the historical events of the Bible stand.

BIBLE EXPOSITION (BIB)

These courses provide study of key books of Bible, focusing on expository techniques for determining God's truths, and on application of those truths to the lives of believers today.

BIB 101, 102 Bible Doctrine I, II

An introduction and study to the basic teachings of the Bible. Special attention is paid to the doctrines that differentiate the Baptists from other groups. This study is designed to provide a foundation for the student in understanding and articulating our core beliefs.

BIB 211 Theology Proper and Bibliology

This course provides students with an opportunity to study of the doctrine of Bibliology, the foundation of all theological truth, and the doctrine of God (Theology Proper). Bibliology will cover the rational steps of the transmission of truth from the heart of God to the lifestyle of man - Origination, Revelation, Inspiration, Preservation, Illumination and Application. Theology Proper will cover the Existence, Nature, Attributes, Names, Decrees, Works of God as well as the more recent concept of Open Theism.

BIB 221 Genesis

A systematic study of the book of Genesis.

BIB 224 Joshua

Systematic study of the book of Joshua with an emphasis on leadership.

BIB 228 Isaiah

Systematic study of the book of Isaiah with an emphasis on God's redemption, deliverance, and restoration of his people.

BIB 230 Nehemiah

Systematic study of the book of Nehemiah with an emphasis on leadership.

BIB 232 Poetic Books

Systematic study of Psalms, Proverbs, Ecclesiastes, and Song of Solomon, the poetic books of the Old Testament

BIB 234 Prophets in the Old Testament

Overview of the prophets of the Old Testament, considering their historical and cultural settings, personal backgrounds, place within the overall timeline of the Old Testament, and individual messages. This course provides a framework for better study of major and minor prophetic books.

BIB 241, 242 Life of Jesus I, II

An in-depth study of the words, miracles, and overarching message of the Messiah, in the context of the cultural, political, and religious setting of his day.

BIB 251 Introduction to the New Testament

An overview of the New Testament, examining it from a historical, literary, and theological viewpoint, and providing context for further study of each of the books.

BIB 252 The Gospel in Totality

Explores gospel themes throughout the New Testament, tracing the revealed plan of God that provides promises, blessings, and benefits for all who believe.

BIB 310 Acts

In-depth study of the book of Acts, with focus on the church planting and church growth activities of the early churches.

BIB 312 Romans

In-depth study of the book of Romans, the great treatise on justification, salvation, and sanctification.

BIB 314 1&2 Corinthians

In-depth study of Paul's first and second epistles to the church at Corinth, including an examination of the historical, cultural, and moral setting of Corinth, the challenges facing the church, and Paul's instructions to them.

BIB 330 Pauline Epistles

In-depth study of Paul's major epistles to the Ephesians, Philippians, and Colossians, with an emphasis on Christian living in a corrupt world.

BIB 336 Hebrews

In-depth study of the book of Hebrews, including the interplay of faith, grace, and works in the life of a believer.

BIB 338 Pastoral Epistles

In-depth study of the books of 1 & 2 Timothy and Titus, focusing on pastoral and lay ministry within the local church.

BIB 340 1&2 Peter, 1 John

In-depth study of the books of 1 & 2 Peter and 1 John, including an examination of threats to the church from the outside and the inside.

BIB 402 Revelation and the End Times

This is an in-depth study of the book of Revelation (along with Daniel and other prophetic books of the Bible), examining its teachings on the events surrounding the coming return of Christ.

EVANGELISM (EVG)

These courses focus on evangelism and the conveyance of the gospel message to unbelievers, as well as strengthening believers in their faith.

EVG 101 Personal Evangelism

An examination of evangelism, how it fits into the students' personal lives, and how it functions in ministries and churches. This includes study of evangelism in the scriptures, identification of effective evangelism strategies and techniques, and practical experience with evangelistic settings. Students will also memorize Bible verses for use in evangelism opportunities.

EVG 201 Apologetics

Apologetics is the systematic defense of the basic tenets of Christianity, particularly in discourse with the skeptic. More plainly, it is the ability to give rational answers for why we believe. Christianity may require a leap of faith, but it is the shortest, most logical leap there is. This course will examine common apologetics arguments and prepare students for real-world discussions with others on their faith.

EVG 202 Cults and Alternate Christianity

The Bible explicitly warns us that in our time there will be an increase in false religions that try to seduce believers and nonbelievers away. Often these religions wear the cloak of orthodox Christianity but are a quite different in substance. We sometimes dub these groups as "cults", although that word has a loaded connotation. This course examines the origins and teachings of some historical and modern "alternative Christian" groups and explores ways to effectively share the gospel across doctrinal barriers.

EVG 203 Islam

Muslims make up one-quarter of the world's population, and Islam is the third-largest religion in the United States. It shares a common heritage with Judaism and Christianity, and yet is profoundly different in key aspects. This course examines the history, cultural setting, and tenets of Islam, with a focus on developing relationships with Muslims that enable effective presentation of the gospel.

EVG 205 Latter-Day Saints

The Church of Jesus Christ of Latter-Day Saints, also known as Mormonism, is the fourth largest Christian denomination in the United States and boasts almost 17 million members worldwide. Despite its controversial origins and bizarre teachings, twenty-first century Mormonism is positioning itself to be an orthodox, mainstream branch of Christianity – maybe even a bit

boring. Where did Mormonism come from, what do they really believe, and most importantly, how can we effectively present the gospel to Mormons?

EVG 301 Comparative Religion

Systematic examination of major religions and worldviews, focusing on their history, core beliefs, and influence on current culture. The course will also consider how to effectively engage those religions and worldviews in the marketplace of ideas.

LANGUAGES (LAN)

Courses in this section prepare the student for studying the scriptures in their original languages.

LAN 101, 102 English I, II

Basics of the English language, for those who need to improve their skills at reading, writing, and speaking English. Course is offered as needed, and credits earned do not count towards fulfilling graduation requirements.

LAN 301, 302 Biblical Greek I, II

An introduction to the Greek of the New Testament, including the Greek noun system, verb system, and vocabulary for words appearing frequently in the Greek New Testament.

LAN 303, 304 Biblical Greek III, IV

Continuation of the study of Biblical Greek; successful completion of LAN 301,301 is a prerequisite.

LAN 401, 402 Biblical Hebrew I, II

Basics of Biblical Hebrew, including the Greek noun system, verb system, and vocabulary for words appearing frequently in the Hebrew Bible.

LAN 403, 404 Biblical Hebrew III, IV

Continuation of the study of Biblical Hebrew; successful completion of LAN 401, 402 is a prerequisite.

HISTORY AND SCIENCE (H&S)

H&S 201 Science of Genesis

Understanding Genesis 1-6 in a historical and scientific context. The course contrasts competing paradigms for understanding Genesis and assesses how available scientific evidence is understood in each paradigm. Successful students will be able to defend a literal interpretation of Genesis based on scientific as well as scriptural evidence.

H&S 302 End of Time

Are we in the last generation? For 2000 years, people have been setting dates for the return of Christ – usually with disastrous results. In this course, we’ll trace the evolution of prophetic beliefs since the first century, explore some famous episodes of “date-setting”, and examine what the scriptures say on the matter. Part history, part eschatology, and part apologetics, this course will take a lively look at the End of Time.

H&S 305 Baptists in Colonial America

In 400 years, Baptists have grown from a persecuted minority to the second-largest religious group in America. This course will trace the first leg of that journey, examining the people, events, and controversies that shaped Baptist history in America during the colonial period.

H&S 306 Baptists in America

In 400 years, Baptists have grown from a persecuted minority to the second-largest religious group in America. But those carrying the Baptist name today represent a wide diversity of beliefs and practices. This course will examine the people, events, and controversies that shaped Baptist groups in American from the beginning of the 19th century to today, enabling students to better understand the diversity of Baptist teachings they may encounter.

H&S 401, 402 Church History I, II

This is an examination of the history of scriptural churches from the establishment of the first one by Jesus until the present day. It includes consideration of the historical context, the spread of Christianity in the early church age, the rise of doctrinal differences and denominationalism, times of persecution and martyrdom, and Christianity in its modern context.

H&S 403 Bible Texts

An examination of how we got our Bible, including the concepts of inspiration, canonization, preservation, and translation. Presents basic concepts of textual criticism. The class traces God's word from the earliest manuscripts through the King James Version to today's modern translations.

LOCAL CHURCH MINISTRY (MIN)

Courses in this area examine the ministries of the local church. The courses cover both scriptural principles of ministry and practical guidelines and examples. Regardless of experience and background, these courses will enable anyone to take their ministry to the next level.

MIN 202 Church Leadership

This course examines the principles and practices of leadership in a local church. Topics include developing and communicating a vision, developing and executing a strategy, focusing activities and projects, horizontal and vertical communications, evaluation and assessment, motivating people, and identifying and addressing challenges. The course presents Biblical principles and examines how those principles can be applied by church leadership. This course is intended for both those that will be in pastoral positions and those that will lead from within the congregation.

MIN 205 Foreign Missions

This course is an introduction to the ministry of missions and church planting, with a focus on missions in foreign fields. Topics include preparing for the foreign field, cultural adaptation, overcoming challenges, establishing indigenous churches, and communications with sponsoring and supporting churches. It is designed for both those going to the foreign missions field and for the church sending out missionaries.

MIN 206 Church Planting

This course examines scriptural principles for planting new churches in accordance with the first-century model, as well as practical guidelines and valuable tools to enable successful church plants in the twenty-first century. Designed for the church planter, those helping with a church plant, and members of a church sponsoring a church plant.

MIN 211 Effective Teaching

Every moment as a teacher is a priceless opportunity to inspire, to instruct, and to permanently impact lives for the kingdom of God. This course presents simple but critical principles, along with guidelines and examples for putting those principles into practice, that will enable anyone to teach with power and passion, excitement and excellence.

MIN 212 Christian Education Leadership

This course gives church leaders guidance on providing for the spiritual formation of all age groups through the church's education ministries. The course focuses on all-age discipleship, stressing development of a congregation that is on mission rather than merely a group of people who convene on Sundays.

MIN 213 Preschool Christian Education

This course provides sound biblical and theological foundations for preschool ministry, along with best practices for churches and preschool educators today.

MIN 214 Children's Christian Education

This course explores essential information and practices for teaching school-age children during their first- through sixth-grade years. Includes a focus on working with the families of children.

MIN 215 Youth/Collegiate Christian Education

This course focuses on the Christian education experience for youth through college student age groups. It lays a biblical and theological foundation for ministry, provides context on students and their families, and describe spiritual and psychological formation at this stage of development. The course also gives practical guidelines for developing and executing student ministries and enabling student success in the classroom. This course complements MIN 261, which covers the broader teen ministries within the local church.

MIN 216 Adult Christian Education

This course provides sound biblical and theological foundations for doing quality Christian education for adults and their families within the local church. The course includes best practices and proven advice for conducting adult education ministries.

MIN 217 Christian Education for Seniors

As the Baby Boomer generation reaches retirement age, churches are swelling with the number of senior adults in their ranks. Senior adults present a unique set of challenges and opportunities for a church's education ministry. This course looks at what quality discipleship means for senior adults and how a church can respond to its calling to minister to this age group. The course includes best practices to not only minister to seniors, but to lead them to engage in ministry themselves.

MIN 231 Special Needs in the Church

Special needs ministry is no longer a niche topic but is at the heart of a church's desire to serve its families and communities. This course provides practical how-to guidance to shape churches that are friendly to those with special needs and their families.

MIN 232 Deaf Ministry

This course is designed to give the student knowledge of the sign language systems, enabling them to be church interpreters for the deaf. This includes information on the deaf community and the culture of the deaf. The course also provides practical advice on establishing and maintaining a deaf ministry within the local church. Offered on demand.

MIN 251 Music and Worship

A church's music ministry and worship style play a critical role in preparing people's hearts for the Word of God. This course examines different worship styles, provides guidance on music selection, and considers event order, staging, and other factors that influence the worship atmosphere. Careful (and prayerful) choices in a church's music and worship can enhance the preaching and other ministries of a church, without becoming a show unto themselves.

MIN 261 Biblical Youth Ministry

This course provides a practical guide to help youth workers (and other church staff) navigate the treacherous waters of a teen ministry. Includes diverse topics such as planning and executing activities, counseling, identifying and resolving root problems, recruiting and training workers, church camp, fundraisers, youth rallies, preparing students for Bible College, and more. This course complements MIN 205, which focuses on the teaching aspects of teen ministry.

MIN 271 Technology in the Church

This course examines the use of modern technology in the local church, such as social media, church websites, service broadcasts, on-line classes and meetings, data tools, and in-house information technology infrastructure. The course includes discussion of how technology can help or hinder churches in their mission, implementation challenges, and legal and privacy concerns. The course also includes practical guidelines for developing and implementing a technology strategy that maximizes impact and reduces risk. No technology background is needed for this course.

MIN 281 Effective Women's Ministry

This course examines the role of women's ministries in a church, including principles, objectives, outreach, fellowship opportunities, potential activities and projects, and challenges. There is a special focus on ways in which women's ministries differ from other ministries of the church, and how the church can address personal and family needs through women's ministries.

MIN 284 Women of the Bible

This study examines noted women of the Bible, derives principles from their lives, and develops application to today's society.

SENIOR CAPSTONE (SEN)

SEN 499 Senior Capstone

The Senior Capstone, generally taken in a student's final semester, is an opportunity to integrate skills and knowledge from across multiple disciplines into a single project. Capstone projects typically focus on the implementation of a new ministry or organizational function within a local church (or improvement of an existing one). Working with a faculty advisor, the student will select a topic of interest, conduct necessary research, develop and execute an implementation plan, and assess the results. Students will present their Capstone projects at a Senior Seminar at the conclusion of a term.